

Managing Your Clinician/Scientist Faculty: Taming That “Different Animal”

Are you new to working with clinical faculty, or perhaps you have already begun to work with clinical faculty? Are you looking in your tool box for ways to improve (or better still know where to begin) and effectively communicate with the clinician scientist?

If this is the case, you already know or are finding out that clinician scientists have a different approach to research. Unlike basic science faculty, clinician scientists have patient care commitments which may include surgery, on call duties, inpatient care and emergencies. Dedicated time for research may be limited or nonexistent, and it's not difficult to see where priorities might land.

If you are searching for ways to “tame that different animal” you have come to the right place! Please join our discussion group and learn about how to effectively communicate with clinicians, which may also be useful for working with all types of faculty.

Learning Objectives:

How to use direct, proactive communication to partner with faculty

How to educate and provide the support needed in a time-effective way

How to build a productive environment so your faculty can be successful